

8.1 – Top Five Changes or Areas of Improvement

#	Change or Area of Improvement
1	Increase learners' skills for and connections to employment
2	Improve and expand instruction at consortium member sites
3	Adapt testing processes to address shift in state and federal reporting requirements

8.2 – Strategies: How do you plan on addressing these changes or areas?

#	Strategy	Led By	Who Is Involved	Resources Needed	Timeline	Outcome(s)
1	Align ABE curriculum with Academic, Career and Employability Skills (ACES) and College and Career Readiness Standards (CCRS).	Program administrators and coordinators	Curriculum Coordinators, ACES facilitators, teachers	Time to work together, Time for training other staff	June 2015- June 2017	<p><u>Short-term goal:</u> Reading Language Arts and Career Pathway classes will be aligned.</p> <p><u>Long-term Goal:</u> All curricula aligned and implemented by the end of the project period</p>
	Clarify Career Pathway processes increase articulation to next steps	Mpls Regional Transitions Coordinator	Curriculum Coordinators, Training partner staff, MCTC deans and consortium staff.	Time to work together, Time for training other staff	June 2015- March 2016	<p><u>Short-term goal:</u> Clearly articulated connections among education entities and training providers;</p> <p>Marketing document summarizing qualifications and outcomes for career pathways</p>

						<p><u>Long-term Goal:</u> Increased access for learners to career training and college credit. More career pathway options in the consortium.</p>
2	Provide professional development for teachers focused on preparing for instruction	MPS AE SOEI Coaches	Consortium instructional staff	Time to attend training	Dec. 2015	<p><u>Short-term goal:</u> Training is developed for consortium instructional staff; training is provided by MPS AE SOEI Coaches</p> <p><u>Long-term Goal:</u> Enhanced connections within the consortium staff.</p>
	Expand Distance Learning and Adult Diploma programming at desired sites	Program administrators and coordinators	Curriculum Coordinators, ACES facilitators, teachers	<p>Time to attend meetings, research, design and implement plans.</p> <p>Opportunities to share information and outreach with other staff and community agencies.</p>	<p>DL plan written by Dec. 2015 and one program started by March 16;</p> <p>ADP team will participate in the fall 2015 cohort; ADP pilot programming will begin after Jan. of 2016 for MPS.</p>	<p><u>Short-term goal:</u> Identify a phased plan to expand distance learning to at least one additional site in the Mpls consortium.</p> <p>Identify a site, develop a plan and begin implementing the pilot by March 2016.</p> <p><u>Long-term Goal:</u> Successful DL and ADP programming will increase achievement and graduation for students.</p>

	Increase alignment of curriculum across the Mpls AE consortium	MPS Curriculum coordinators, staff identified by program administrators	Curriculum Coordinators, ACES facilitators, teachers	Time to review current program curricula, and develop a plan to attain closer alignment at all sites.	Plan done by Jan. 2016; minimum of 3 ELL levels aligned by July 2016	<p><u>Short-term goal:</u> Plan written and approved by consortium members;</p> <p><u>Long term goal:</u> Increased achievement for learners.</p>
3	Use consortium meeting time to develop guidelines to address the new testing requirements.	MPS Accountability Coordinator, program administrators		Time at a consortium meeting to understand new requirements.	Have guidelines developed by Nov. 1, 2015 or sooner.	<p><u>Short-term goal:</u> Develop guidelines that allow programs to meet NRS goals within new testing hours</p> <p><u>Long term goal:</u> Continue to meet NRS goals for the consortium</p>
	Each consortium member program develops a testing plan that fits within the consortium testing guidelines and presents that plan at a consortium meeting.	MPS Accountability Coordinator, program administrators	CASAS and TABE testers from each consortium member; teachers	<p>Time to compare to current processes, research other testing processes in adult programming (public schools and CBOs) and develop a plan.</p> <p>Time to present plan to stakeholders</p>	Plans need to be presented by April 2016	<p><u>Short-term goal:</u> Improved member collaboration; New testing processes are articulated.</p> <p><u>Long term goal:</u> New testing process captures improved level gains.</p>